STUDENT WORKSHEET / ACTIVITY 9.1 MY OWN PERSONAL WATER AUDIT



ACTIVITY	CND. AVG	MON	TUES	WED	THURS	FRI	SAT	SUN	TOTAL
Bath	60L								L
Shower	100L/ 10 min								L
Toilet	6-20 L								L
Wash Face & Hands	8L w/ Tap on								L
Brush Teeth	10L w/ Tap on								L
Drink	.3 L								L
Cook	1 OL								L
Dishes (Hand)	35L								L
Dishes (Washer)	40L								L
Wash Clothes	225L								L
Wash Car	16L/min								L
Water Lawn (min)	16L/min								L
TOTAL									L

NAME: DATE:	

HEET / ACTIVITY 9.2 WATERSHED STUDENT WORKSHEET / GREAT NAME: $_{ m LAKE}$ $_{ m WICHICV}$

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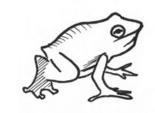
STUDENT WORKSHEET / ACTIVITY 9.3 AMOUNT OF FRESHWATER RESOURCES IN THE WORLD

STUDENT WORKSHEET / ACTIVITY 10.1A FROG CALLS IN MY WETLAND



CONTINENT	AVAILABLE FRESH WATER RESOURCES	POPULATION OF WORLD
Turtle Island (North and South America)	15%	8%
South America	26%	6%
Europe	8%	13%
Africa	11%	13%
Asia	36%	60%
Australia and the South Pacific	5%	<1%

CONTINENT	AMOUNT OF JUICE/WATER
Turtle Island (North and Central America)	300 mL for group
South America	520mL for group
Europe	160mL for group
Africa	210 mL for group
Asia	720 mL for group
Australia and the South Pacific	100 mL for group



1. What frogs did you hear calling?



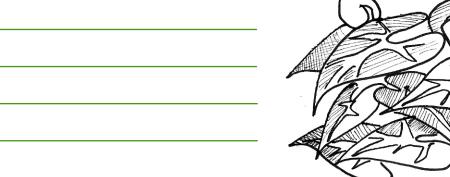
2. Could you hear better with your hands over your ears?



 $3.\,$ Could you hear more when you were sitting down quietly?



4. Write down your reflections here...



NAME:	DA	ATE:

NAME:	DATE:	